

Hi

I hope you're doing well! This is your packet of work for the week of April 27th. To receive credit for your packet, please turn in your packets to one of the following schools: AMS, Keeling, Holaway, or Rio Vista. Your 4th quarter grades will be based on these packets. Below are some directions for you to follow.

- ❖ Complete all of the pages in the packet and remember to write in complete sentences
- ❖ If you have access to a computer and the Internet please login to Imagine Learning. Remember that your goal is 60 minutes a week!

Username: 300 number

Password: First name with a capital letter

Site Code: 040068001031

- ❖ Please read the book that is attached in this packet. This book is a loan so please be responsible with it.

If you have any questions email me at ssears@amphi.com or call/text 480-433-0141

-Ms. Sears

A Career in Graphic Design

Do you like to draw? Do you insist that a picture can tell as much of a story as words can? Do you love putting colors together to make a statement? Then you may enjoy a career in graphic design.



Graphic Design is a creative career that is all about conveying information visually. The main goal of every project is to make an idea easily and quickly understandable without using too many words. Graphic Designers create posters, billboards, packaging, logos, and all kinds of marketing materials. Their work involves selecting images, colors, typefaces, and developing layouts. You will find Graphic Designers working in some capacity in virtually every industry.

Most Graphic Designers have a natural talent for creating eye-catching materials, but there are also many skills which you can learn in school, like typography, color theory, and web design. Commonly used design software includes Adobe's Photoshop, Illustrator, and InDesign. Also required is flexibility and a willingness to work with others, since most Graphic Designers are hired to realize someone else's vision or idea.

1. What is the main goal of graphic design?

2. What does graphic design work involve?

3. What kinds of skills does a graphic designer need?

Name _____



Date _____

Contractions

Write the contraction.

1. had not _____	2. he would or he had _____	3. it is or it has _____
4. they have _____	5. we will _____	6. is not _____
7. who would or who had _____	8. we are _____	9. you would or you had you'd
10. that is or that has _____	11. there will there'll	12. they will _____
13. were not _____	14. they would or they had they'd	15. should not _____
16. was not _____	17. she would or she had _____	18. we have _____
19. you have _____	20. it would or it had _____	21. that will _____
22. what is or what has _____	23. he will _____	24. I will _____
25. she will _____	26. I have _____	27. I am _____
28. that would or that had that'd	29. does not _____	30. let us _____



3rd Grade Rhyming Words

Grade 3 Spelling Worksheet

Circle the word on each row that rhymes with the word on the left.

traded	foot	behind	skated
great	life	plate	wonder
bear	share	square	perfect
bounce	true	enjoy	announce
grows	blows	follow	tiny
throw	alive	giant	low
speak	girl	leak	drawing
sale	cell	look	whale

2nd Grade Alphabetical Order #2

Grade 2 Vocabulary Worksheet

Circle the word that comes FIRST in alphabetical order.

- | | | | |
|----------|--------|-------|--------|
| 1. prime | slant | sleep | rock |
| 2. sight | shut | town | center |
| 3. shape | said | blimp | owl |
| 4. dash | deep | plum | flaw |
| 5. lost | cross | smart | mitten |
| 6. our | around | seem | blend |
| 7. fish | mess | found | ton |
| 8. row | tip | meal | aunt |

Hi

I hope you're doing well! This is your packet of work for the week of May 4th. To receive credit for your packet, please turn in your packets to one of the following schools: AMS, Keeling, Holaway, or Rio Vista. Your 4th quarter grades will be based on these packets. Below are some directions for you to follow.

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Identify suffixes

Second Grade Vocabulary Worksheet

Suffixes are added to the end of a root or base word.

Choose the correct suffix for each word to complete each sentence.

The bak_____ frosted the cake with a mixture of sugar and eggs.

☐

-er

☐

-est

The rainfall is heaviness_____ in the north.

☐

-ful

☐

-est

The room is filled with taste_____ furniture and paintings.

☐

-ful

☐

-er

The blue whale is the larg_____ mammal in the world.

☐

-est

☐

-less

Name _____ Date _____

Text 11 On May 17, Franny got quite a scare. Read this page from her journal to find out what happened.

Franny's Journal

May 17

I had the scare of my life today. When I stopped by Mrs. Nolan's house, she asked if I would mind taking her dog Buster out for a walk. Are you kidding? A few minutes later, Buster and I were jogging happily toward the park.

We were almost there when this enormous black dog suddenly appeared from out of nowhere. Before I could react, the giant dog attacked Buster and tried to sink its teeth into Buster's neck. I just stood there frozen, unable to move. The next thing I knew, both dogs were rolling around on the ground, snarling and growling and biting each other. It was just awful. I was too scared even to cry out for help.

Thank goodness someone showed up just then. A boy about my age grabbed the black dog's collar and pulled him off Buster. The black beast was his. He said he was really, really sorry. His dog had yanked the leash right out of his hand and managed to get away. It wouldn't happen again.

I was still shaking when I got back to Mrs. Nolan's house. Poor Buster was limping. One ear was torn and he was bleeding in several places. Mrs. Nolan took one look at us and gasped. I helped her load Buster into the car, and we drove right over to the animal hospital.

Buster was beaten up pretty badly, but the vet says he should be fine in a few days. I'm not so sure about me, though. I still feel it was my fault that Buster got hurt. Mrs. Nolan says, no, no, of course not, there was nothing I could do. But her kind words didn't make me feel any better.

1. On the way to the park, Buster —

(A) escaped from Mrs. Nolan.	(C) was attacked by another dog.
(B) attacked someone else's dog.	(D) bit another dog's owner.

2. Who do you think was really to blame for Buster getting hurt?
Tell why you think so.

3. How did Franny feel about what happened to Buster?

The World of Harry Potter



How would you like to wake up one morning and discover that you're really a wizard? That is what happens to Harry Potter in *Harry Potter and the Sorcerer's Stone*, a novel written by J.K. Rowling.

Harry, an orphan, has spent most of his ten years living with his mean relatives, the Dursleys. His Uncle Vernon and Aunt Petunia treat him like dirt. Their son Dudley is a big bully who picks on Harry every chance he gets.

Harry sleeps in a tiny closet under the stairs and wishes that someone someday would come take him away. But that hasn't happened yet. Harry has all but given up hope that it ever will.

A few days before Harry's eleventh birthday, strange letters begin arriving. They are addressed to Harry. His aunt and uncle,

though, won't let him read them—that is, until a giant named Hagrid delivers one in person. That's when Harry learns that he is a wizard. He has just been accepted as a student at Hogwarts School of Witchcraft and Wizardry.

Just like that, Harry Potter goes from being a nobody to being a famous wizard. Who would have guessed? Not only that, but Harry also discovers that his parents didn't die in a car crash after all. They were done in by an evil wizard, a wizard so powerful that everyone is afraid even to say his name: Voldemort.

Harry Potter and the Sorcerer's Stone is a beautifully written fantasy. If you love action, you won't be disappointed. It is very funny and imaginative, and it will keep you reading long past your bedtime.



1. In this book, Harry Potter finds out that he is —

- (A) an orphan.
- (B) a giant.
- (C) an author.
- (D) a wizard.

2. How does the author of this book review feel about *Harry Potter and the Sorcerer's Stone*? How can you tell?

2nd Grade Matching Words/Synonyms #3

Grade 2 Vocabulary Worksheet

Provide the word that best matches each clue.

1. _____ sweeper

2. _____ front

3. _____ grime

4. _____ mark

5. _____ collide

6. _____ Earth

7. _____ frock

8. _____ large

A. clash B. globe C. broom D. grand E. prow F. brand G. dirt
H. dress

W

Should students have a longer recess? Write an essay that clearly supports your opinion.

R

Would you rather attend school or be homeschooled? Write an essay that clearly supports your opinion.

i

Do you think schools should offer soft drinks in the cafeteria? Write an essay that clearly supports your opinion.

T

Should field trips be only educational or only fun? Write an essay that clearly supports your opinion.

e

What is the most interesting subject in school? Write an essay that clearly supports your opinion.

Do you think all students should be allowed to use calculators in math class? Write an essay that clearly supports your opinion.

Some people think students should wear uniforms. What do you think? Write an essay that clearly supports your opinion.

Computers are very important in today's society. Should it be a requirement that all schoolwork be completed on a computer? Write an essay that clearly supports your opinion.

Which do you think would be most helpful to humans: amazing eyesight or super hearing? Write an essay that clearly supports your opinion.

A community member in your town is suggesting that a park and recreation center be turned into a homeless shelter. What do you think? Write an essay that clearly supports your opinion.

Voting is an important process. When you turn 18, will you choose to vote in elections? Write an essay that clearly supports your opinion.

In your opinion, is it better to give or to receive gifts and compliments? Write an essay that clearly supports your opinion.

At what age should children be given their first cell phone? Persuade the reader to agree with your choice by providing reasons and details.

Write a letter to your school board requesting more vacations or time off from school this year.

Your principal is considering taking away recess from 4th and 5th graders because they don't "play." Write a letter to the principal with your opinion.

W	R	i	T	e
Choose an animal that you know a lot about. Write an informational essay about that animal.	Write a biography of a famous person or a person in your family.	Think of a task or skill that you know how to do well. Write a how-to paper explaining how to do that skill.	Write to the grade level below you, teaching them how to be successful in your grade level.	Write an informational paper explaining how to be a good student, behaviorally and academically.
Think of a hobby you really enjoy doing. Write a letter to the editor of the local newspaper, describing your hobby and why you like it.	Think of something you can make with your hands. Write an explanation so that someone else can make the same object.	Inventions make our world the way it is. Write about one helpful invention. Include what it does and how it is helpful.	Think about what you want to be when you grow up. Write a paper about the career you would like.	Think about someone you respect. This can be someone you know or someone you have learned about. Write a paper about this person.
Bullying is a widespread problem. Write a paper informing schools about how to stop bullying.	Being safe at home and school is important. Write to explain how to be safe at home and at school.	People have needs and wants in life. Write a paper comparing and contrasting needs and wants. Include examples of each in your paper.	Friends are very important to some people. What makes a good friend? Write an informational essay about what it takes to be a good friend.	Choose two animals, objects, places, or people to compare and contrast. Include three ways they are the same and three ways they are different.